



INTERNAL QUALITY ASSURANCE CELL (IQAC)

K.C. DAS COMMERCE COLLEGE

A Provincialised College under the Government of Assam
UGC Recognised; AICTE Approved; Affiliated to Gauhati University; NAAC Accredited; ISO 9001:2015
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Report on Feedback System

Student’s Feedback 2024-2025

Feedback Received	Actions Taken
Feedbacks from students were obtained to assess the quality of teaching-learning efforts taken by the College and to observe whether: • The syllabus is completed within the timeframe • The teachers are well prepared for class • Internal evaluation system is satisfactory • Available multiple opportunities of learning are accessed by the students. • Institute makes effort to engage students in continuous quality improvement of learning process. • Student Centric methods are used for enhancing learning experience. Findings: • Courses are completed to the extent of 70-100% of the syllabus (62.3% of the respondents) • Teachers are well prepared for class (67.4% of the respondents) • Information is provided about course outcome & programme outcome (63% of respondents agreed). • Internal evaluation system is usually fair (79.4% of the respondents) • Available multiple opportunities of learning exist for the students (61.5% of respondents agreed) • Institute makes effort to engage students in continuous quality improvement of learning process (59.2% of the respondents agreed) • Student Centric methods are used for enhancing learning experience (63% of the respondents agreed)	Feedback on teaching & learning is circulated by the Principal among the teaching faculty as a motivation for further improvement, as well as to enable them to address their drawbacks, if any. At the beginning of new academic session, all the departments take initiative to orient students about programme outcomes and course outcomes, as well as the entire College ecosystem through “Deeksharambh Week”. Apart from use of different student centric teaching methodologies and ICT in normal classrooms; various departments also organise field-trips, industrial visits, industry-academia meet, workshops on relevant topics of the course curriculum, etc. besides engaging them in various departmental academic activities throughout the academic year. The Department of Value-Added Education also has been taking the initiative of offering different types of value-added courses to provide the students multiple opportunities to learn and grow. The department continuously evaluates and updates the course contents of the syllabus keeping in mind the changing situations. Students are evaluated through internal offline and online examination system. Students are continuously evaluated during each academic session through College LMS, home assignments, class tests, group discussions, student seminar presentations, etc. The Placement Cell and IIC take initiative in holding various programmes like students’ seminar, career counselling, workshops on relevant issues like entrepreneurship, cyber-security, etc., motivational talk, spiritual talk, etc. for ensuring overall development in a holistic approach.